

Semester- III

INTERNSHIP

Course Code: BED251, BED253, BED255 & BED257

Credits: 20

M.M: 400

Rationale and Aim

The school-based activities are designed to enable the student-teachers to connect theory to practice and to help them acquire a perspective regarding the aims of education within which their previously acquired knowledge and practices can be systematized and structured to enable them to teach effectively. The purpose of the internship programme is to provide the student (intern) with the opportunity of undergoing a meaningful experience as a practitioner. As conceived, the programme should be structured so that it is a partnership between the school and the teacher education institutions. The intern must function as a regular teacher and therefore be immersed in all aspects of the school but with the provision that the intern is enabled to be creative in her role as a practitioner. This can be accomplished by providing her the necessary physical space as well as pedagogical freedom to innovate. For this it is necessary to negotiate with the school focusing on the benefit that will accrue to the school by the proposed partnership model. The programme will be largely field-based so that the intern will get to experience the real problems that a practitioner has to deal with. To achieve the aim of the programme the intern will need to integrate her knowledge base, her understanding of children and classroom processes, theoretical pedagogical considerations, the strategies and skills she has developed in order for her to become a reflective practitioner.

Objectives of the Course:

- To observe children and the teaching learning process in a systematic manner.
- To learn to relate to and communicate with children.
- To learn the nuances of the practice of teaching in a School using appropriate methods, materials and skills
- To evaluate school textbooks and other resource material critically in the context of Children's development and pedagogic approach used.
- To develop a repertoire of resources which can be used by the intern later in his/her teaching – textbooks, children's literature, activities and games, planning excursions
- To reflect critically on practice by visiting a learning centre.

School Experience Details during Internship I:

- During the school-internship the student teacher is expected to observe classroom
- Teaching of mentors/ peers, to get insights into student behavior, instructional practices, student learning, learning environments and classroom management.
- The student-teacher is expected to critically reflect and discuss these practices and engage in activities like maintenance of records and registers, preparation of lesson and unit plans using different artefacts and technology, classroom management, activities related to school- community- parent interface, and reflections on self-development and professionalization of teaching practice.
- The other component of school-based activities to be carried out during internship is delivering the lessons/units of pedagogic courses in the first and second year as specified.

- The activities undertaken during the internship period will be presented in e-Portfolios and Reflective Journals. The student-teachers are expected to record their experiences, observations and conclusions regarding all the activities undertaken.
- The entries of Reflective Journals will be analytical answering ‘what’ is new and different from their previous understandings, ‘why’ certain observations made by them with regard to instruction, classroom management, PTAs, etc., are different / same and ‘how’ these observations might lead to a criticism and change in their practice. The students will be assessed on the basis of entries made in e-Portfolios and Reflective Journals.

This semester shall entail a field engagement of 16 weeks wherein the first week will be exclusively dedicated to observing a regular classroom with a regular teacher and would include peer observations, teacher observations and observations of interns' lessons by faculty.

In the next 15 weeks of internship the pupil teacher shall be engaged in teaching experience wherein the aim shall be meaningful and holistic engagement including the writing of reflective journals. This shall be enriched through extended discussions with peers and faculty on different aspects of the teaching experience accompanied by presentations during the internship at schools.

School Internship Part I

School Internship Part I shall include the undertaking of the following tasks and the assessment shall be based on a Viva Voce External Examination which shall be held in the college premises.

School Internship Part I (BED251 & BED253) 10 Credits MM: (200 Marks)

S.No	COMPONENTS	MARKS	
1	Simulated Teaching (5 in each) (offline /online)	10	10
2	Discussion lessons (2 in each pedagogy course) Total 4 Discussion lessons (10 X 4) If online (2 Online class observations by mentor)	20	20
3	50 Lesson Plans (in each pedagogy course) (25x2) (offline /online)	25	25
4	Achievement test report (ATR) (Only in one subject)	-	20
5	Any e- resource /online class/multi-media lesson to be delivered in each pedagogy course through the use of power-point (10 x2)	10	10
6	Textbook review (only one)	20	-
7	Peer group observation (online/offline)	5	5
8	Pupil Teacher’s diary	10	10
	TOTAL	100	100

Course Expected Outcomes:

The students will be able to

CEO1	develop Instructional Planning according to the diverse needs and individual difference of the learners using various approaches and methods of teaching, use of Teaching-Learning Materials (TLMs) and application of ICT therein.
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CEO ₂	plan, develop and administer an Achievement test and analyse the scores obtained by students qualitatively and quantitatively.
CEO ₃	identify a good text-book from other others for the benefit of their students
CEO ₄	critically reflect and discuss experiences and practices during School Internship with peers and mentors for enhanced knowledge base and skills of effective teaching.

School Internship Part II (BED255 & BED257)10 CreditsM.M. 200

The School Internship Part-II shall entail the assessment of the final lesson plan at the culmination of the internship wherein the pupil teacher will be observed by external and internal examiners while they teach in the schools. This assessment shall be done for both the pedagogies of teaching subjects opted by the pupil-teachers and each shall carry 100 marks.

Course Expected Outcomes:

The students will be able to

CEO ₁	plan and design Instructional Plan by use of appropriate approaches among various Teacher- controlled, Group controlled and Learner-controlled Methods of Instruction.
CEO ₂	make use of ICT Technology in the classroom for promoting learning judiciously.
CEO ₃	demonstrate various teaching skills effectively
CEO ₄	apply various reinforcement techniques in classroom teaching and learner evaluation.

ELECTIVE

Course Title: MOOCs
Course Code:

Credits: 12
MM:300

A list of MOOCs will be provided by the University School of Education, GGSIPU every academic year. Students are required to successfully complete any three of such prescribed MOOCs in order to get requisite number of credits and marks due for this semester.

(MOOCs of 4 credit each)